

Bangor Dyslexia Test

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Summary

Name

D.O.B

Tester

Age

Date

Indicators scored as +, 0 or -

NB: 0 (zero) should be scored as half a plus

1 Left-right (body parts)

2 Polysyllables

3 Subtraction

4 Tables

5 Months forwards

6 Months reversed

7 Digits forwards

8 Digits reversed

9 b-d confusion

10 Familial incidence

Number of 'positive indicators' out of 10

It is very important that you read the accompanying Manual before you attempt to carry out this test.

Noting responses

Be accurate and comprehensive in noting the subject's responses to each item. You will need to have a record of exactly what happened when you come to score his/her performance. For ease of administration you should sit opposite the subject.

Use a tick if the subject gives the correct response instantaneously, but record all delays and hesitations; always indicate if the subject asks for the question to be repeated, echoes the question or tries to reorientate himself/herself by repeating what went before. Do not put a cross if the answer is wrong, but record as accurately as possible what the subject said. Where appropriate, record the supplementary questions which you ask.

Use the following abbreviations:

✓ = correct response

HES = subject hesitates

AQR = subject asks for question to be repeated

EQ = subject echoes question

EP = epanalepsis (in the case of tables), ie subject goes back a few steps so as to make a fresh start

1 LEFT-RIGHT (BODY PARTS)

Instruction	Subject's response	Instruction	Subject's response
a Show me your right hand. Did you have any difficulty with left and right when you were younger? (Discuss as appropriate. Record any special strategies below.)		e Touch my right hand with your right hand.	
b (Tester puts hands on table.) Which is my right hand?		f Point to my left eye with your right hand.	
c Touch my left hand with your right hand.		g Point to my left ear with your left hand.	
d Point to my right ear with your left hand.		h Touch my right hand with your left hand.	

Special strategies

2 REPEATING POLYSYLLABIC WORDS I am going to say some words and I want you to say them after me:

	Subject's response
preliminary	
philosophical	
contemporaneous	
anemone	
statistical	

3 SUBTRACTION What is:

	Subject's response
9 take away 2	
6 take away 3	
19 take away 7	
24 take away 2	
52 take away 9	
44 take away 7	

☐ **4 TABLES** a) *Did they teach you tables at school?* b) *Did you have any difficulty with them?* c) Ask the subject to say at least three tables. These should normally be the 6x, 7x and 8x, but failures at the 2x, 3x and 4x can be informative. In the case of children aged 7 and 8, give the 4x only. In all cases explain what is needed in appropriate language. For example, if you are starting with the 6x, a possible wording might be: *I'll start you off. One six is six...* Then encourage the subject to carry on.

_____ TIMES TABLE Subject's response _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	_____ TIMES TABLE Subject's response _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	_____ TIMES TABLE Subject's response _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
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☐ **5 MONTHS FORWARDS** *Say the months of the year.*

☐ **6 MONTHS REVERSED** *Now say them backwards.*

☐ **7 DIGITS FORWARDS** *I am going to say some numbers, and when I stop I want you to say the same numbers that I said.* The digits should be read aloud at the rate of two per second. Please observe this rate carefully. Try to make it clear by the tone of your voice when the series has come to an end. Give the second series only if the subject has failed the first or had difficulty with it. Discontinue if the subject fails both trials at a particular series length.

Series 1	Subject's response	Series 2	Subject's response
9 3 2		4 8 7	
3 6 1 5		8 2 4 3	
9 4 7 2 3		5 6 4 1 2	
5 3 9 1 8 4		7 4 6 8 3 2	
1 7 5 6 3 7 4		2 1 4 8 1 2 9	
4 5 1 3 6 7 9 2		5 3 8 7 1 9 6 2	

☐ **8 DIGITS REVERSED** *I am going to say some more numbers but this time when I stop I want you to say them backwards.* Don't forget to say them backwards.

Series 1	Subject's response	Series 2	Subject's response
2 8 4		3 7 1	
6 5 2 9		3 8 4 6	
1 6 5 8 2		3 4 7 1 9	

☐ **9 b-d CONFUSION** *Is there any evidence that the subject confuses 'b' and 'd' or did so beyond the age of 8?*

☐ Yes
 ☐ Doubtful
 ☐ No (Tick as appropriate)

☐ **10 FAMILIAL INCIDENCE** *Is there evidence of anyone else in the family having similar difficulties?*

☐ Yes
 ☐ Doubtful
 ☐ No (Tick as appropriate and give details)

